

Models

What are some miniature versions of real objects that kids/adults use or play with?



Model Railroads



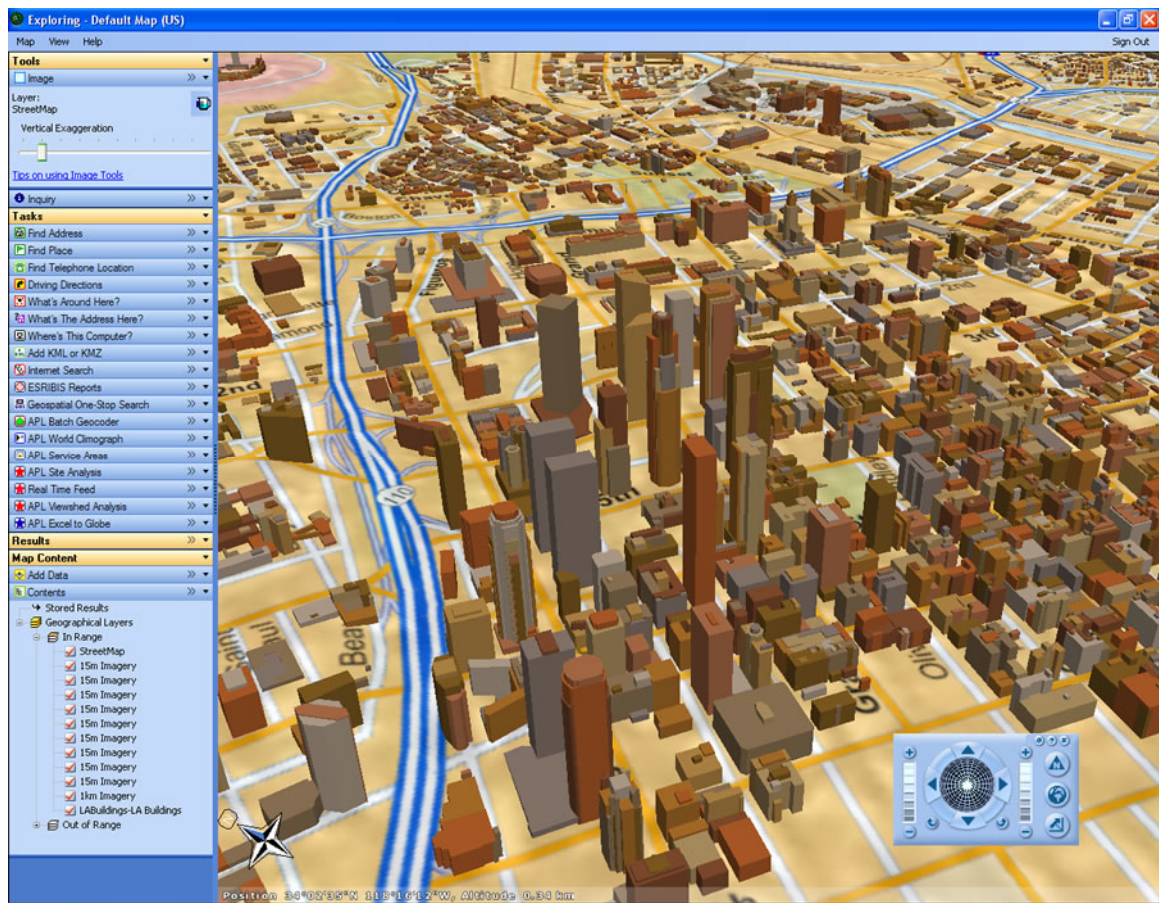
Doll House



Toy Cars



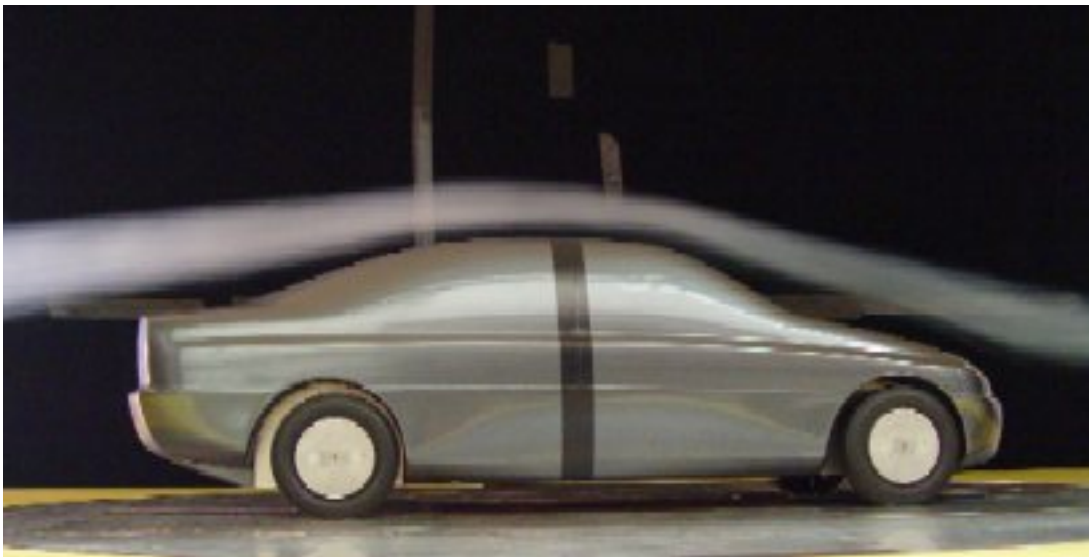
Model of a building complex



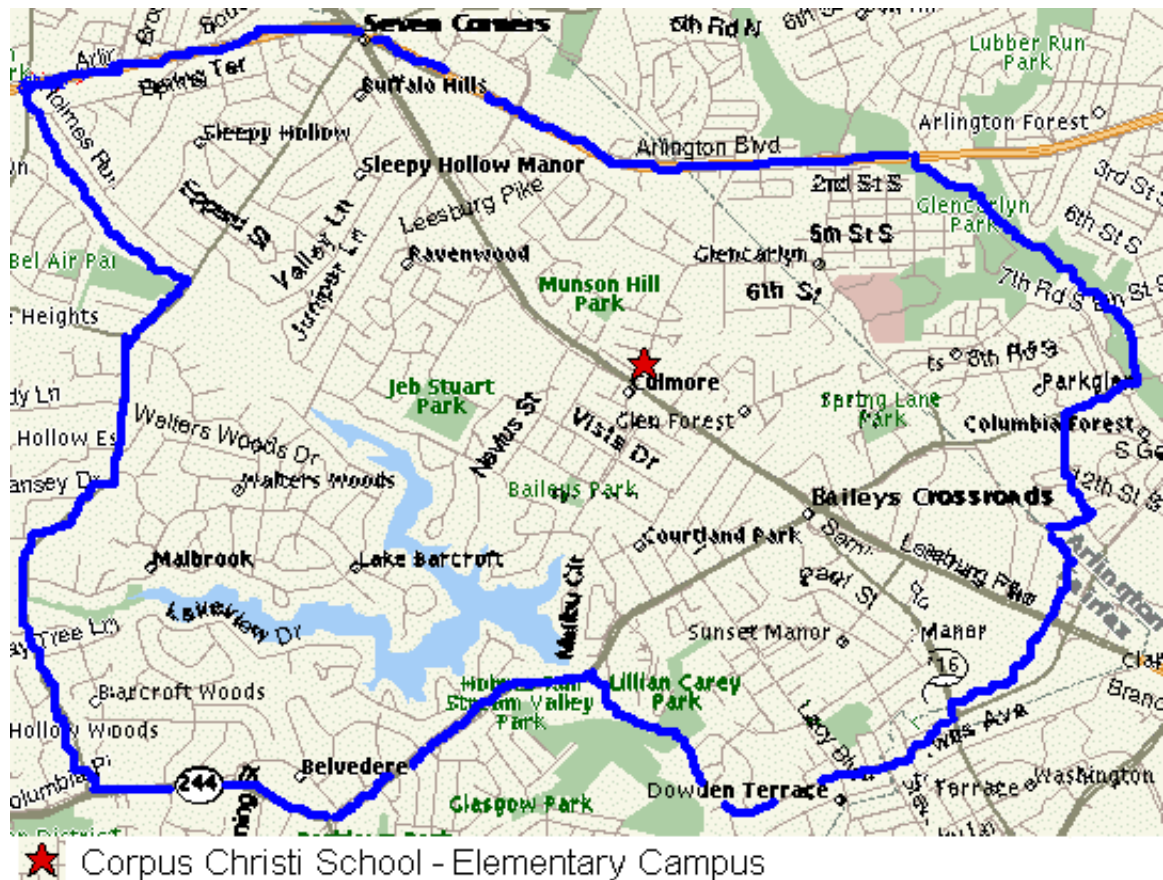
Model of The City Of Los Angeles

Models- tools that allow scientists to better understand objects and processes that they cannot control, touch or even observe.

Example- Wind Tunnels allow scientist to build cars that perform better against the wind.












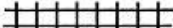








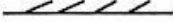
















Boundaries- the ends, edges or limits of an area













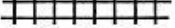



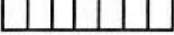




















St. Anthony's Parish Boundaries

Please note that the boundaries on the above map are approximate. Check with the parish office to confirm parish boundaries.

Symbols- objects, pictures or drawings that are used to represent something

| MAP SYMBOLS | | | | | |
|---|-------------|---|--------------------|--|-------------------------|
|  | main road |  | sewer |  | depression small, large |
|  | dirt road |  | sign pole |  | pit |
|  | stream |  | flag pole |  | tree stump |
|  | railway |  | light pole |  | evergreen tree |
|  | parking lot |  | garbage bin |  | deciduous tree |
|  | power line |  | bicycle rack |  | pond |
|  | fence |  | small hill (knoll) |  | vegetation boundary |
|  | wall |  | dry ditch |  | uncrossable marsh |
|  | ruin |  | passable rock face |  | goal posts |
|  | building |  | rootstock |  | playground equipment |
|  | |  | boulder |  | permanent bench |
| | | | |  | permanent table |
| | | | |  | bridge |

| | | | | | |
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Review Questions.

1. Why do scientists use models?
2. What do boundaries tell someone?
3. How do symbols make understanding models or maps easier?